

**IB Psychology IB
7521.I000.Y**

Length of course:	full academic year
Grade level:	junior (diploma seeking) or senior (certificate)
Prerequisites or approval required:	Mrs. Szabo's approval

Short description of topics and/or key concepts covered in the course:

IB Psychology is a survey course in which the students study, praise, and criticize specific evidence, studies, theorists, and theories across many perspectives—psychoanalytical, behavioral/learning, cognitive, biological, developmental, social, and abnormal, considering participants, methods, and ethics. Tests are both essay and multiple-choice. In the second semester, students either critically comment on or replicate a published, experimental study and write a full APA-formatted report.

Assessments to expect per 6-weeks:

one to two multiple-choice and/or essay tests at 40% of grade, daily assignments at 20%, quizzes contributing another 30%, and a presentation worth 10%

Approximate, average time required for homework, study, and/or practice per week:

20 minutes of reading, note-taking, and studying per day

Summer reading/practice requirements:

no required summer reading, but practice reading and appreciating current psychological research, like that of Classics in the History of Psychology: <http://psychclassics.yorku.ca/topic.htm>, Scientific American Mind: <http://www.scientificamerican.com/mind-and-brain/>, Science Daily: Psychology News: http://www.sciencedaily.com/news/mind_brain/psychology/, PsyBlog: <http://www.spring.org.uk/>

**Advanced Psychology
7520.I000.Y**

Length of course:	full academic year
Grade level:	senior (diploma seeking)
Prerequisites or approval required:	7520.I000.Y and intention to test IB Psychology HL

Short description of topics and/or key concepts covered in the course:

Students continue to study the same perspectives of IB Psychology; however, in addition to the classic studies, students find and examine more contemporary and detailed cognitive, biological, socio-cultural, developmental, and health research. Quizzes and tests are essay, in which students reference and critically comment on the studies' assumptions, participants, methods, evidence, and ethics. In the first semester, students also closely study and consider the qualitative research methodology and then replicate and report a self-chosen, published experimental, quantitative study.

Assessments to expect per 6-weeks:

one to two all-essay tests at 40% of grade, daily assignments at 20%, short-answer quizzes contributing another 30%, and a presentation worth 10%

Approximate, average time required for homework, study, and/or practice per week:

20 minutes of reading, note-taking, and studying per day

Summer reading/practice requirements:

no required summer reading, but practice reading and appreciating current psychological research, like that of Classics in the History of Psychology: <http://psychclassics.yorku.ca/topic.htm>, Scientific American Mind: <http://www.scientificamerican.com/mind-and-brain/>, Science Daily: Psychology News: http://www.sciencedaily.com/news/mind_brain/psychology/, PsyBlog: <http://www.spring.org.uk/>