

WELCOME TO ANDERSON HIGH SCHOOL!

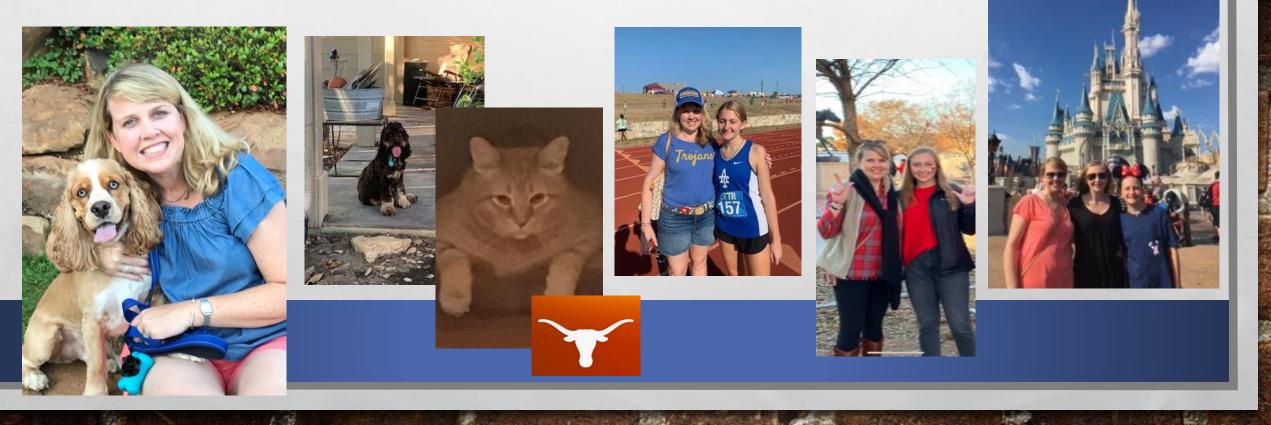
WE'RE GLAD YOU'RE HERE.



INTRODUCING OUR LEADERSHIP TEAM

BETH NEWTON, PRINCIPAL

This is my 18th year as a Campus Principal, 29th year is education! I've led Pease and Hill Elementary Schools, Murchison Middle School and this is my first year at Anderson High School! I enjoy traveling, exercising, reading and spending time with family, friends and my two dogs, Blue and Jade. I'm a two time UT Grad, and currently part of CSP Doctorate Program at UT. Both of my girls, Emma and Maddie were Trojans! This year I am an empty nester as my girls are off to college!



BRIAN LANCASTER, ASSISTANT PRINCIPAL (RI-Z)

This is lucky year number 13 in education for me, and year number 4 as an Anderson admin! I've taught mostly high school English, but I have also taught 6th grade special education resource language arts and 6th grade math intervention. I've been married for all of 2 and a half glorious months now, I play trombone for Minor Mishap Marching Band, I am the committee chairperson for the Honk!TX music festival, and I love trivia.



REBECCA LYONS LEAD COUNSELOR/9TH GRADE COUNSELOR (M-Z)

This is my 21st year in education and my 11th year at Anderson. I grew up in McAllen, Texas and got both my Bachelor's and Master's at UT Pan American. In my free time, I love to visit and travel with my family.

I also enjoy hiking and kayaking. I am very excited this year to be a part of a 9th grade team as the counselor for students with last names M-Z. Go Trojans!



KEVIN DAWSON – 9TH GRADE COUNSELOR (A-L)

This is my 6th year as a School Counselor & in education. I was born and raised in Michigan, lived in South FL for eight years, and have been in Austin for three! I enjoy paddleboarding, hiking, travel, and dabble in guitar. I live with the sweetest goofball pup you'll ever meet, Gracie! She is a four year old beagle/pekingese mix, Her hobbies include forcing me to be extroverted, tricking me for extra meals, and making aggressive eye contact with strangers until they pet her and tell her how beautiful her underbite smile is!



DONALD HATCHER – ATHLETICS COORDINATOR & HEAD FOOTBALL COACH

JILL SPENCER – NTERNATIONAL BAGGALAUREAT E COORDINATO

CATHY PAINTER - CULLEGE & CAREER CENTER



OUR MISSION

IN PARTNERSHIP WITH OUR PARENTS AND OUR COMMUNITY, ANDERSON HIGH SCHOOL STRIVES TO PROVIDE A COMPREHENSIVE EDUCATIONAL EXPERIENCE THAT IS HIGH QUALITY, CHALLENGING, AND INSPIRES ALL STUDENTS TO MAKE A POSITIVE CONTRIBUTION TO SOCIETY.

OUR VISION

ANDERSON HIGH SCHOOL WILL REFLECT THE RIGOROUS CURRICULUM AND THE COMMUNITY SERVICE WHICH ARE THE BENCHMARKS OF BEING AN IB WORLD SCHOOL.



GOADS

All students will be creative thinkers and problem solvers, and they will possess a global perspective of community responsibility. High achievement will be reflected in all academic and extra-curricular endeavors. All students will graduate ready for college, career, and life in a globally competitive economy.

STUDENT EXPECTATIONS FOR LEARNING

Treat others how you want to be treated

RESPONSIBILITY

Own your actions and learn from them

EFFORT

Do your best. Ask for help. FOCUS/ENGAGEMENT

Arrive to class ready to learn and participate.

AREAS OF FOGUS FOR 2022-2023 (based on feedback from all stakeholders)

Communication / Connections & Culture

Consistent Communication on a regular basis Connections amongst students and staff Team building and recognition

Define safety protocols Systems – discipline, grading, cell phones

Campus Safety and Systems

Common area procedures (lunch, hallways, FIT/Homeroom, Parking lots)

FACTS & FIGURES ABOUT ANDERSON!

- 2,200 STUDENTS
- PARENT INVOLVEMENT PTSA
- NON-RANKING SCHOOL
- ONE OF THE TOP HIGH SCHOOLS IN THE NATION US NEWS & WORLD REPORT & DAILY BEAST
- 92% APPLIED TO AT LEAST ONE UNIVERSITY/COLLEGE
- 60% WILL ATTEND 4-YEAR UNIVERSITY/COLLEGE
- 29% WILL ATTEND 2-YEAR UNIVERSITY/COLLEGE
- \$21,434,463.00 AWARDED IN SCHOLARSHIPS IN 2022



Daily Bell Schedule 2022-23

Time	Class				
9:05-10:35	1 st Period – A Day 5 th Period – B Day				
10:40-11:05	FIT / Homeroom				
11:10-12:40	2 nd Period – A Day 6 th Period – B Day				
12:40-1:25	LUNCH				
1:30-3:00	3 rd Period – A Day 7 th Period – B Day				
3:05-4:35	4 th Period – A Day 8 th Period – B Day				
Mondays and We	ednesdays - ALWAYS <u>A Days</u>	7/14/2022			

Tuesdays and Thursdays- ALWAYS **B Days**Fridays- Check the Calendar

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ANDERSON HIGH SCHOOL

COURSE SELECTION GUIDE

LAST THINGS FIRST... GRADUATION REQUIREMENTS!

ENGLISH - 4 CREDITS SOCIAL STUDIES - 4 CREDITS MATH - 4 CREDITS SCIENCE - 4 CREDITS LANGUAGE OTHER THAN ENGLISH (LOTE) - 2 CREDITS (N SIME LANGUAGE) FINE ARTS - 1 CREDIT PE - 1 CREDIT PE - 1 CREDIT HEALTH - 0.5 CREDIT (1 SEMESTER) ELECTIVES - 5.5 CREDITS

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*1 CREDIT = 2 SEMESTERS *0.5 CREDIT = 1 SEMESTER

200



A FEW MORE...

STUDENTS MUST ALSO FULFILL ONE ENDORSEMENT AREA TO MEET GRADUATION REQUIREMENTS.

MULTIDISCIPLINARY
ARTS & HUMANITIES
BUSINESS AND INDUSTRY
STEM
PUBLIC SERVICE

**A MINIMUM OF ONE IS REQUIRED STUDENTS CAN GRADUATION WITH MORE THA ONE.

COURSE SELECTION RESOURCES

<u>Course Offerings List</u>

<u>Course Planning Form</u>

<u>Course Selection Form</u>

Counseling Website











INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma Programme is a global curriculum established in 1968 in Geneva, Switzerland. There are 940 DP schools in the U.S., and 4,000 in the world.

Anderson's IB program was established in 1991, and we are the oldest IB school in central Texas. IBDP pass rate is 96%. About 20% of students participate in the IB learning community.

The IB Diploma Program is a comprehensive course of study designed for motivated students. The curriculum is designed to develop higher order thinking, communication, research skills

IB Courses are taken in the junior and senior year. IB courses have multiple assessments that make up the final IB score outcome. Most of the assessments are essay based.

Students at Anderson apply to the program in spring of sophomore year. Highly recommend students and parents attend IB information sessions – IB is complicated!

INTERNATIONAL BACCALAUREATE

NOW THEORIES ARE APPLIED

A FOCUS ON HOW TO THINK CRITICALLY. STUDENTS ARE TAUGHT TO VIEW THINGS FROM DIFFERENT PERSPECTIVES AND HOW TO COMMUNICATE THROUGH COLLABORATION AND WRITING.

HEIR ABILITY TO MEMORIZE FACTS AND BILITY TO UNDERSTAND HOW FACTS ARE

SMALLER PROGRAM, BUT RECOGNIZED WORLD WIDE

COLLEGE PREPARATORY - NOT ONLY COLLEGE CREDIT

IOT TESTED ON

- INTERNATIONAL MINDEDNESS
- DEVELOPMENT OF SELF MANAGEMENT SKILLS

WHAT IS ACC DUAL CREDIT?



Allows eligible high school students (9-12) residing in the ACC service area to enroll in college level classes



Students receive a total of 12 individual course attempts/tuition waivers. There MAY be costs for textbooks and other materials.



Eligibility determined by PSAT, SAT, ACT, EOC or TSI scores

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Classes are taught at Anderson by ACC professors. Students may also take courses online or at ACC campus year-round.

WHAT IS ACC DUAL CREDIT?



Students earn both college AND <u>weighted</u> high school credit



Tuition waiver applies to any courses in the ACC Core Curriculum, Workforce Degree/Certification, and foreign languages



Students earn true transcripted college credit that is transferrable to Texas public colleges and most public colleges nationwide.



Parents are not given access to student records, including grades, attendance, and course progress due to FERPA federal privacy law WHAT ACC DUAL CREDIT CLASSES ARE OFFERED AT AHS?

- ► English IV
- **US Government**
- **Economics**
- > US History (1877-present)
 > AC/DC Circuits
- ► Texas State & Local Government
- Strategies for College Success
- ▶ US History (Pre-1877)





OnRamps students are enrolled in both a high school course led by a high school teacher and a distance college course led by a college instructor of record.

The student receives a high school grade from the high school teacher and a college grade from the college instructor of record, as well as ongoing feedback and support throughout the course.

Of the many benefits to this dual enrollment model, the student is empowered to take on the role of college student and is held to the same standards of leading universities.

The number and type of assignments for the college course will vary based on the course. Each course syllabus will contain information specific to that course.





English IV



US History

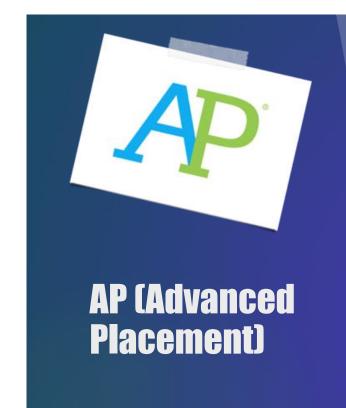
Statistics



Physics 1



Fundamentals of Computer Science





Started in 1955



AP classes are High School courses that prepare students for AP exams



ANYONE can take an AP exam – do not have to take an AP course



Exams are administered in spring and credit varies by University



AP (Advanced Placement)



Advanced (formerly Pre AP) classes can be taken freshman/sophomore year to prepare for AP level classes

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AP level classes typically junior/senior year except World History, Human Geography



About 1300 exams given in May

CAREER & TECHNICAL EDUCATION (CTE) AT ANDERSON

 Career and technical education (CTE) is the practice of teaching specific career skills to students in middle school, high school, and post-secondary institutions.

CAREER & TECHNICAL EDUCATION (CTE) AT ANDERSON 10 AREAS OF STUDY AND 40+ FUN CLASSES!

BIOMEDICAL SCIENCE BUSINESS ENTREPRENEURSHIP BUSINESS FINANCE CYBERSECURITY DESIGN AND MULTIMEDIA ARTS

DIGITAL COMMUNICATIONS ENGINEERING **MANUFACTURING TECHNOLOGY ADVANCED MANUFACTURING AND MACHINERY MECHANICS (ROBOTICS) PROGRAMMING & SOFTWARE** DEVELOPMENT

CARER & TECHNICAL EDUCATION (CTE) AT ANDERSON

Check out course descriptions and pathways on our website here: https://andersol.austinschools.org/academics/cle



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APPLIED TECHNOLOGY & ENGINEERING

- \$3.1 MILLION DOLLAR DONATION & PARTNERSHIP
- ENGINEERING
- ROBOTICS
- MANUFACTURING TECHNOLOGY
- PROGRAMMING & SOFTWARE DEVELOPMENT
- ELECTRONICS



ANDERSON HIGH SCHOOL MATH PATHWAYS

<mark>.9</mark> 4	Algebra I	Geometry	Algebra II	Algebra II
10th	Geometry	Algebra II	AP or OnRamps Statistics	Pre Calculus
111h	Algebra II	Pre Calculus	Pre Calculus	Calculus AB IB Math SL Test; not AP Exam
1211	Pre Calculus AP or OnRamps Statistics IB Math Applications & Interpretations	AP Calculus AB/BC	AP Calculus AB/BC	AP Calculus BC

ANDERSON HIGH SCHOOL WORLD LANGUAGES PATHWAYS

Spanish	German	French	Latin	Chinese
I, II (OL) III, IV, V, IV (ADV)	I, II (OL) III, V, VI (ADV)	I, II (OL) III, V, VI (ADV)	I, II (OL) III, V, VI (Adv)	I, II (OL) III, V, VI (ADV)
Spanish Language & Culture (AP)	German Language & Culture (AP)	French Language & Culture (AP)	Latin IV Vergil (AP)	Chinese Language & Culture (AP)
Spanish V Literature (AP)	IB German (SL, HL)	IB French (SL, HL)	IB Latin (SL, HL)	IB Chinese (SL, HL)
IB Spanish (IV, V, VI)	F		5	P

OL - On-Level; ADV - Advanced; AP - Advanced Placement; IB - International Baccalaureate

ANDERSON HIGH SCHOOL SOCIAL STUDIES PATHWAYS

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World Geography (OL, ADV)	World History (OL, AP)	US History (OL, AP, OnRamps)	US Government (OL, AP, DC)
luman Geography (AP)	Contraction of the second s		Economics (OL, AP, DC)

OL – On-Level; ADV – Advanced; AP – Advanced Placement; IB – International Baccalaureate; OR – OnRamps; DC – ACC Dual Credit

ANDERSON SCIENCE COURSES

- Anatomy & Physiology (OL, ADV)
- Astronomy (OL, ADV)
- Biology (OL, AP, IB)
- Biotechnology
- Chemistry (OL, AP, IB)
- Environmental Science (AP)
- Environmental Systems (OL, ADV)

- **Health Science Practicums**
- **Integrated Physics & Chemistry**
- Medical Microbiology
- Physics (OL, ADV, AP, IB, OR)
- Pathophysiology
- Scientific Research & Design

OL – On-Level; ADV – Advanced; AP – Advanced Placement; IB – International Baccalaureate; OR - OnRamps



ANDERSON FINE ARTS

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GET INVOLVED IN FINE ARTS!

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ANDERSON ATHLETICS SPORTS & TEAMS

BASEBAL BAIL **BOYS & HIRLS** ANGET CHEERLEADING CROSS COUNTRY • FOOTBALL • GOLF BOYS AND GIRLS LACROSSE

BOYS AND GIRLS SOCCER SOFTBALL **SWIMMING & DIVING** TENNIS BOYS & GIRLS TRACK • VOLLEYBALL • WATER POLO • WRESTLING

TEAM SPORTS AREN'T YOUR THING? Jou Still Need P.E. Credit!

LIFETIME SPORT AND FITNESS:

Target Sports: Washers, Disc Golf, Golf, Cornhole, Bowling—Striking Sports: Badminton, Pickleball, Spike Ball, Kickball, Tennis, Softball, Evaluate health-related fitness, discover how to be active using target heart rate training zones and experience hand only CPR.

LIFETIME FITNESS AND WELLNESS:

Walk/Jog/Running Program, Jump Ropes, Core Training, Flexibility/Basic Yoga, Weight Training, Circuit Training. Set personal fitness goals & design an aerobic fitness plan, Evaluate health-related fitness, discover how to be active using target heart rate training zones and experience hand only CPR.

OUTDOOR EDUCATION

Archery, Fishing, Cooking, Survival, Challenge Course , Team Building activities, CPR/First Aid, Slingshot, Orienteering, Camping, Evaluate health-related fitness, discover how to be active using target heart rate training zones and experience hand only CPR.







LET'S TALK ABOUT LUNCH

• WHERE DO STUDENTS EAT?
• SENIORS HAVE TO OPTION TO GO OFF CAMPUS
• WE HAVE A FOOD TRUCK!

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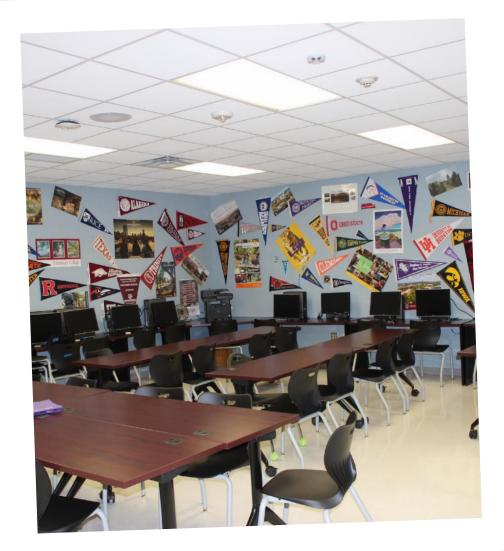
COLLEGE & CAREER CENTER

- ASSIST STUDENTS WITH COLLEGE RESEARCH, APPLICATIONS, AND ESSAYS
- WORKSHOPS AND ASSISTANCE WITH FAFSA COLLEGE ADMISSIONS PERSONNEL MEETINGS FOR STUDENTS

MILITARY AND CAREER RESOURCES

FIELD TRIPS TO COLLEGES

DUAL CREDIT OPPORTUNITIES





Did you know Anderson has been a top social emotional learning pioneer in AISD? We have been recognized locally, state-wide, and nationwide!

WHY SEL? Social emotional learning is linked to higher academic performance, improved mental health, and stronger relationships!

Bi-weekly advisory lessons led by Anderson students
 Program of 100+ student leaders

• Tools to be your best self throughout life

SOCIAL & ENDTIONALLEARNING

GOUNSELING GENTER

- COUNSELORS ASSIGNED BY ALPHA STARTING IN 10TH GRADE
 DEDICATED 9TH GRADE COULSELING STAFF
- WORK WITH STUDENTS' SCHEDULES, GRADUATION PLANS, PERSONAL ISSUE
- PARENT WORKSHOPS
- MIDDLE SCHOOL OUTREACH
- WELLNESS COUNSELOR AVAILABLE

GOUNSELING CENTER HOW-TO'S

Parents may contact Counselors by email or phoneKevin Dawson Counselor for 9th graders A-Lemail: conindarson@austinisd.orgPhone: (512) 414-7914email: coloccal.gous@austinisd.orgRebecca Lyons Counselor for9th graders M-Zemail: coloccal.gous@austinisd.orgPhone: (512) 414-7910email: coloccal.gous@austinisd.org

STUDENT CLUBS AND ORGANIZATIONS

Don't see a club of interest?

Start your own! All you need is a teacher or staff member to sponsor your club.

ANIME CLUB BOOK CLUB CHINESE CULTURE CLUB CLASSIC ROCK CLUB CROCHET CLUB ENVIRONMENTAL AWARENESS CLUB FELLOWSHIP OF CHRISTIAN ATHLETES

(FCA) FISHING CLUB FRENCH CLUB FRENCH HONOR SOCIETY GERMAN CLUB KEY CLUB LATIN CLUB/JCL LATINO LEADERS LETTERS OF LOVE CLUB MATH CLUB MODEL UNITED NATIONS MOUNTAIN BIKING CLUB NATIONAL ART HONOR SOCIETY (NAHS) NATIONAL GERMAN HONOR SOCIETY NATIONAL GERMAN HONOR SOCIETY NATIONAL HONOR SOCIETY NATIONAL HONOR SOCIETY (MU ALPHA THETA) NATIONAL SPANISH HONOR SOCIETY PAPER BRIDGES PHOTOGRAPHY CLUB POLITICAL SCIENCE CLUB RAINBOW LOOM CLUB ROBOTICS TEAM (AUSTIN CANS) SPANISH CLUB SPEECH & DEBATE CLUB SPIKEBALL CLUB STUDENT COUNCIL THE TROJAN RECORD ULTIMATE FRISBEE CLUB WATER POLO CLUB WISE CLUB (WOMEN IN SCIENCE & ENGINEERING) WRITER'S CLUB



ANDERSON HIGH SCHOOL CELL PHONE POLICY

GELL PHONE POLICY

Not allowed during instructional time
 May be used before school, between classes, lunch & after school.

tirst Offense in classroom: Teacher will confiscate and return at the end of the period. nd Uliense in the classroom. Teacher will confiscate and turn in to the main office. Student may retrieve at the end of the day. Any device turned into the office two or more imes will be subject to a \$15 fee. ***Students failing to comply with this policy may subject to additional disciplinary consequences.



ANDERSON HIGH SCHOOL TARDY POLICY

Students who arrive to school more than 10 minutes after class has started must obtain a pass to enter from the Attendance Office.

If the absence is due to an excusable circumstance, the student must present documentation from a physician or other recognized authority explaining the reason for the tardy and giving the time the student should be entering school.

The permit to enter should be presented to the teacher upon entering class and kept by the student. Students are not allowed int he halls during the first or last 10 minutes of any class.

STAY INFORMED! • ANDERSON'S WEBSITE – ANDERSON.AUSTINSCHOOLS.ORG FACEBOOK – ANDERSON HIGH SCHOOL, AUSTIN TEXAS • TWITTER - @ahsnewss INSTAGRAM – AHS.Trojans SUBSCRIBE TO TROJAN TIMES (PTSA WEEKLY NEWSLETTER) • NAVIANCE – WEBSITE USED FOR COLLEGE APPLICATIONS AND RESEARCH BLEND & TEAMS FOR COURSE ASSIGNMENTS AND GRADES • AISD WEBSITE – AUSTINISD.ORG

STAY INVOLVED.

We rely on our parent volunteers to keep our Anderson community thriving! Do you like: -gardening? talking with people? working on a computer? making copies? -assisting in the library? planning a party? then we have opportunities for you! If you have a lot of time, or just a little here and there, we would love to have you. Visit andersonptsa.org or email trojanvolunteers@gmail.com to tell us where you would like to help. Join the PTSAL https://give.hellofund.com/ahsptsa2022

QUESTIONSP

 ANDERSON 9TH GRADE COUNSELORS ARE COMING TO MURCHISON MIDDLE SCHOOL JANUARY 23 – 31!
 CHOICE SHEETS ARE DUE JANUARY 25TH.



THANK YOU FOR JOINING US!